



St Thomas More's
Catholic Primary



8 April
End of Term 1



25 April
ANZAC Day



26 April
Start of Term 2

From the Principal:

I would like to thank the community of St Thomas More's Catholic School for a very focused and productive Term One. We began the year with the Welcome Mass and Welcome BBQ, Reading Information Nights, ICT evenings and the launch of MYTERN - all setting the stage for learning of the whole child. The P & F involvement in Shrove Tuesday, fundraising for Relay for Life and funding Stage One development of the bank reflect the commitment of this parent body. The Swimming Carnival, Parent-Teacher Meetings, Gifted and Talented Day, SOFOS Day, Cricket and Futsal Days, and our Holy Week Walk reflect the range of learning and formation opportunities available to our students. On Tuesday we celebrated our Easter Mass - the resurrection of the Lord with colour, flare, strong singing and dancing - a true celebration for the Risen Lord. Thank you all.

'This is the day the Lord has made, let us rejoice and be glad'



C. R. Seagar

Carol Seagar
Principal

KINDERGARTEN 2017

A reminder to parents with children turning 4 this year that you must fill in an Enrolment Form and hand it in to the office by Friday 27 May. If you know anyone who is interested in sending their children to STM please advise them to pick up an Expression of Interest form from the office or on our website and get it in by that date to be eligible for a Kinder place.

REMINDER

Dear Parents

You may be aware that Pippa Harmey (little sister of Georgia in Gr 1/2 LP and Alexis Gr KW) has been diagnosed with leukaemia.

We are sure you will join with us in keeping Pippa and her family in your thoughts and prayers as she undergoes her treatment.

Pippa's parents, Yvette and Dave have asked for our help in a very important matter. If Pippa were to contract chickenpox or measles this would be very serious.

If you, your child or other friends or family have chickenpox or measles please inform the School Office as soon as possible.

This is especially important for families with children in Gr 1/2 LP and Kinder Wood.

This is a simple but very important way we can help Pippa on her journey to wellness.

Thank you in anticipation of your support.

Kind regards

Carol Seagar
Principal

MYTERN

Unpacking the daily MYTERN Message: Appearance

We all know that the images portrayed in social media have been photo shopped, yet we still often want to achieve that flawless look. Take a moment to discuss as a family how each of you or those you know, may have unrealistic expectations about appearance, and how these expectations can send you/them onto a red road.

Talk about how important it is to feel good from the inside, working out ways that can take you from a red road towards a green one. Allocate specific PETS for moments when you may need to change your perspective about your appearance, distracting yourself enough to steer you towards a better road.

Does your body image control your choice of road more than it should? It can keep us on a red road if we allow it. Your exterior will reflect what is going on inside, so if you feel good inside, then you're half way there.

Coming Up

Fri 8 April
End of Term 1

Mon 25 April
ANZAC Day

Tues 26 April
Start of Term 2

Tues 10 - Fri 13 May
NAPLAN Testing

Tues 17 May
ICAS Digital Tech

Thurs 19 May
Board Meeting, 7.00

Fri 20 May
STUDENT FREE DAY

Tues 24 May
Band Soiree

Fri 27 May
Kinder applications
for 2017 close

Tues 31 May
ICAS Science

Mon 13 June
Long Weekend

Tues 14 June
NIJSSA Cross Country
ICAS Writing

Wed 15 June
ICAS Spelling

Mon 20 June
Feast of STM

*See photos, newsletters,
calendar and more on
our website:
stm.tas.edu.au*

On Wednesday the 30th of March, two Grade 5/6 Girls' Teams and two Grade 5/6 Boys' Teams competed in the T20 Blast Regional Finals. The teams displayed great cricket skills, sportsmanship and teamwork and had an enjoyable day. One of our girls' teams won all their games and will be competing in Hobart in Term 4, in the Statewide Final at the Blundstone Arena. If they win they get the opportunity to travel to Melbourne and represent Tasmania at the National final held at the MCG. Congratulations Girls!



Sofos Day Report

Today, seven Grade 4, 5 and 6 students went on an excursion to Latrobe. We all participated in several activities. Initially we had to make groups of 4 from all of the schools. In each group, we had to have one Grade 2, 3, or 4 and three Grade 5 or 6 people. For the first activity, we had to make a 30 second video about a science topic. My group did ours on gravity. Some other groups did theirs on the solar system, magnets, volcanoes, elements, fossils and planets. Then we had to make tall towers using only 50cm of masking tape and 10 sheets of newspaper. The towers had to stay standing to be able to be judged. The tallest tower won. My group's tower did not work. It was not stable enough so it kept on falling over. We discovered that to be able to stay standing, the newspaper had to be in a triangle shape because the angles of triangles are stronger than the angle of squares. When we had finished this activity, we had a break for recess/lunch. After lunch, we found ourselves new groups using the same rules as last time. We were then set a very hard task. We had to escape from an imaginary camp. To do that, we had to get under an electric fence and through a paddock of mines. Sounds easy right? Well, there was also two blindfolded people in your group and two with a broken leg. The two people with the broken leg were not allowed to put their injured leg on the ground, and they had to help the blind people through as well. This was a very challenging task, and in the end only 4 people made it to the end. After this, we were all very tired, so we got back on the bus and went home.

***What's On
outside school***

YMCA FUTSAL

BEGINS TERM 2

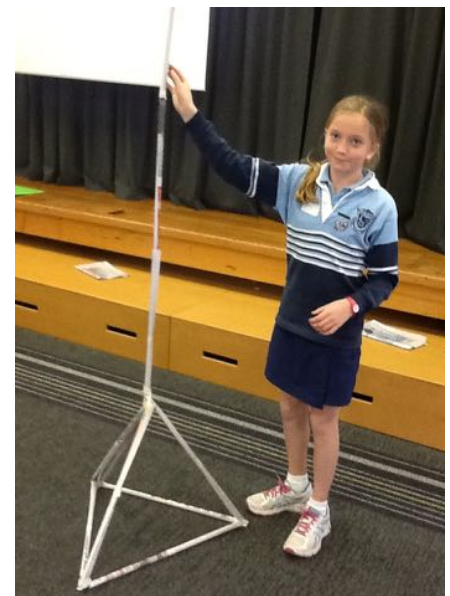
**THURSDAY
EVENINGS**

3:30 (5 - 11 YRS)

5:30 (12 - 15 YRS)

ph 63443844

reception@ymcalaunceaton.org



Basketball Tasmania conducts school holiday camps in each region every term.

These camps are prepared by our professional coaching and administration staff so you know the camps will be organised, safe, and have camp content which matches up to Basketball Australia skills matrix for players.

Camps will lead by Basketball Tasmania staff and have guest appearances from SEABL Imports and also athletes from our High Performance and State Development Programs. All coaches attending camps will have a Current Working With Children Check.

In the upcoming [April 2016](#) school holidays we have two different camps on offer:

Shooting Camps – Boys and Girls – 9am to 3pm - \$50 for 1 day.

With so much of the modern game of basketball designed around principles of penetration and then kick out to open shooters the skill of shooting is more important than ever before. Our Basketball Tasmania expert coaches will take you through shooting technique, game shooting development, finishing skills and how to develop your own shot in your own time.

Devonport Recreation Centre:

Monday [11 April](#) – Under 12 and Under 14

Tuesday [12 April](#) – Under 16 and Under 18

Elphin Sports Centre, Launceston:

Wednesday [13 April](#) – Under 16 and Under 18

Wednesday [20 April](#) – Under 12 and Under 14

Kingborough Sports Centre, Hobart:

Monday [11 April](#) – Under 12 and Under 14

Tuesday [12 April](#) – Under 16 and Under 18

Fun and Fundamentals Camps – Boys and Girls – 9am to 3pm - \$80 for 2 days.

Enjoy spending time with your friends, make new friends and learn new skills through playing fun games and activities. These camps are designed by our professional coaches to be fun, inclusive, safe and have high levels of involvement in games.

Devonport Recreation Centre:

Monday [18 April](#) and Tuesday [19 April](#) – Camp A: 2007-2010 born, Camp B: 2003-2006 born.

Elphin Sports Centre, Launceston:

Thursday [14 April](#) and Friday [15 April](#) – Camp A: 2007-2010 born, Camp B: 2003-2006 born.

Kingborough Sports Centre, Hobart (conducted by KHBA – register through their website):

Thursday [21 April](#) and Friday [22 April](#) - Camp A: 2007-2010 born, Camp B: 2003-2006 born.

Scottsdale Stadium:

Thursday [21 April](#) and Friday [22 April](#) – Camp A: 2007-2010 born – 9am to 12noon each day \$50pp.

Thursday [21 April](#) and Friday [22 April](#) – Camp B: 2003-2006 born – 1pm to 4pm each day \$50pp.

For further details or to register for these camps, please visit

www.basketballtasmania.com.au

Chris McCoy - Chief Executive Officer

Postal PO Box 7654 LAUNCESTON TAS 7250

Mobile: 0414 671 904

Email: chris.mccoy@basketballtas.com.au

Website: www.basketballtasmania.com.au



Mrs Mandy Turner has been involved in teaching as a Teacher Assistant for 12 years and loves seeing the excitement and enjoyment on student's faces when they



Mrs Janet Wilson has been teaching off and on for 40 years. Janet loves interacting with the students and watching their growth as the mature towards Grade 6.

50 parents and students from STM community took part in the Relay for Life event at St Leonards Athletic Centre last weekend. The tent was filled with princess and pirate decorations, along with gorgeous tutus that lead to the 'best costume' award. On behalf of Pippa's Princesses and Pirates I would like to express my thanks to everyone who supported this fundraising effort. \$9400 was raised (one of the top 5 for the event!)

Belinda Anderson



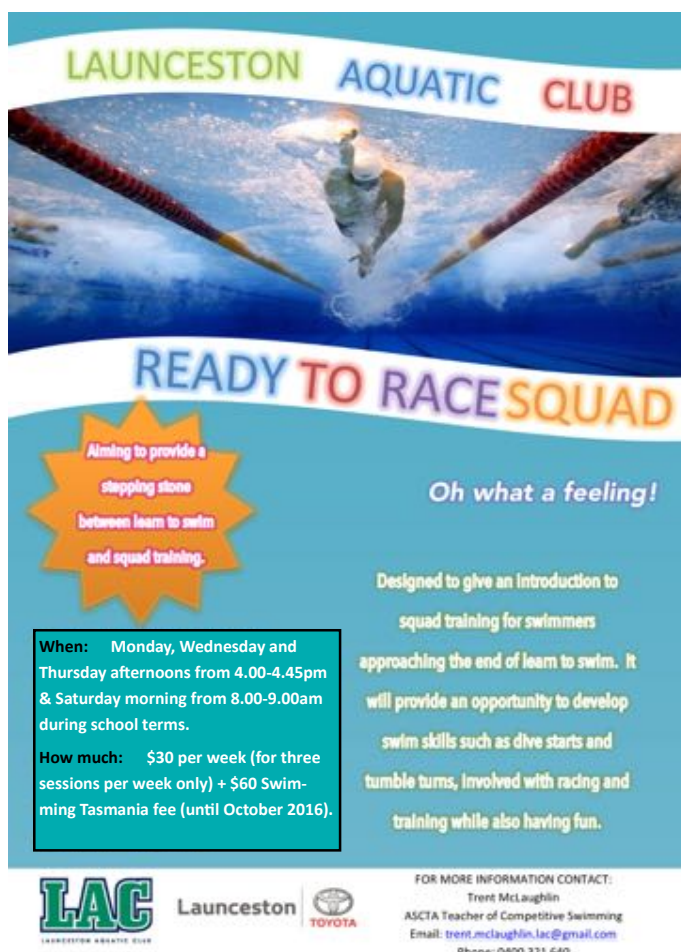
LOST PROPERTY
CAN EVERYONE PLEASE CHECK THEIR LEGIONNAIRE
BLUE HATS AS FELIX RODRIGUEZ'S HAT IS MISSING AND
IT HAS HIS NAME IN IT.

ENTERTAINMENT BOOKS FOR 2016-2017

THESE ARE ON SALE THROUGH BELINDA ANDERSON.

YOU CAN PHONE OR EMAIL HER TO ORDER. PH 0447 366 455
EMAIL kbst- anderson@bigpond.com

ALL MONEY RAISED GOES TO FUNDRAISING FOR THE CANCER
COUNCIL.



LAUNCESTON AQUATIC CLUB

READY TO RACE SQUAD

Aiming to provide a stepping stone between learn to swim and squad training.

Oh what a feeling!

Designed to give an introduction to squad training for swimmers approaching the end of learn to swim. It will provide an opportunity to develop swim skills such as dive starts and tumble turns, involved with racing and training while also having fun.

When: Monday, Wednesday and Thursday afternoons from 4.00-4.45pm & Saturday morning from 8.00-9.00am during school terms.

How much: \$30 per week (for three sessions per week only) + \$60 Swimming Tasmania fee (until October 2016).

LAC Launceston **TOYOTA**

FOR MORE INFORMATION CONTACT:
Trent McLaughlin
ASCTA Teacher of Competitive Swimming
Email: trent.mclaughlin.lac@gmail.com
Phone: 0400 321 640

SCHOOL HOLIDAY PROGRAM

Music Education through Games and Activities! Prizes! Free play! Performance (for those who learn an instrument), leadership development, Confidence building and more!! Suitable for pupils aged 4-12 years.

When: Wednesday 20th April

Where: 25 Abbott St Newstead

Who: Robyn D Wilson Atcl, Perf Cert, Hon scsm is a professional Private Music Teacher who has been running holiday programs for over 20 years!

Time 10-1pm



Happy Holidays

Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION? The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with. The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD? The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED? All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory. The information provided through the national data collection will enable all Australian governments to improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school. Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

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WHAT IS A REASONABLE ADJUSTMENT? A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED? Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
the student's level of adjustment
the student's broad type of disability.
The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION? The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
the school team's observations and professional judgments
any medical or other professional diagnosis
other relevant information.
School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from

www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.