From the Principal:

First Reconciliation Candidates
We ask you to keep the following students in your prayers as they prepare to receive the sacrament of Reconciliation for the first time next Tuesday, 17 May:
Grace Adams, Thomas Chambers, Brigid Kok-Connors, Eliza Duigan, Fraser Harrison, Mackenzie Kilby, Lachlan McInnes, William Rockliffe, Jasmine Smart, Scarlett Morrison, Alycia Twynam-Perkins.

I love this time of year – I hear choruses of poems being recited around the school with enthusiasm, rigour and determination. I appreciate the time that many students have spent practising at home. Research now confirms, something that we always knew, that parents do have an effect on their child’s achievement at school. Different research studies place the effect of parental engagement between 0.43 and 0.74. And, when this effect size is complemented with the effect size of quality teaching, the resulting effect size is incredibly significant – achieving a possible two years in one. “ (Cathy Quinn, AEL, 38(1) 2016, p.30)
So what does this mean. Below is a chart of the effect sizes on student learning:

Carol Seagar
Principal
**Professor John Hattie’s average effect sizes.**

Mean effect-sizes from over 500 meta-analyses of various influences to achievement. Professor John Hattie

<table>
<thead>
<tr>
<th>Influence</th>
<th>No. of effects</th>
<th>Effect-Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feedback</td>
<td>139</td>
<td>1.13</td>
</tr>
<tr>
<td>Students’ prior cognitive ability</td>
<td>896</td>
<td>1.04</td>
</tr>
<tr>
<td>Instructional quality</td>
<td>22</td>
<td>1.00</td>
</tr>
<tr>
<td>Instructional quantity</td>
<td>80</td>
<td>.84</td>
</tr>
<tr>
<td>Direct instruction</td>
<td>253</td>
<td>.82</td>
</tr>
<tr>
<td>Acceleration</td>
<td>162</td>
<td>.72</td>
</tr>
<tr>
<td>Home factors</td>
<td>728</td>
<td>.67</td>
</tr>
<tr>
<td>Remediation/feedback</td>
<td>146</td>
<td>.65</td>
</tr>
<tr>
<td>Students disposition to learn</td>
<td>93</td>
<td>.61</td>
</tr>
<tr>
<td>Class environment</td>
<td>921</td>
<td>.56</td>
</tr>
<tr>
<td>Challenge of Goals</td>
<td>2703</td>
<td>.52</td>
</tr>
<tr>
<td>Bilingual programs</td>
<td>285</td>
<td>.51</td>
</tr>
<tr>
<td>Peer tutoring</td>
<td>125</td>
<td>.50</td>
</tr>
<tr>
<td>Mastery learning</td>
<td>104</td>
<td>.50</td>
</tr>
<tr>
<td>Teacher in-service education</td>
<td>3912</td>
<td>.49</td>
</tr>
<tr>
<td>Parent involvement</td>
<td>339</td>
<td>.46</td>
</tr>
<tr>
<td>Homework</td>
<td>110</td>
<td>.43</td>
</tr>
<tr>
<td>Questioning</td>
<td>134</td>
<td>.41</td>
</tr>
</tbody>
</table>

(sourced from [www.teacherstoolbox.co.uk/T_effect_sizes.htm](http://www.teacherstoolbox.co.uk/T_effect_sizes.htm))

Support for students at home looks like:

1. Having high expectations of the child’s potential to learn
2. Valuing the purpose of education - to engender a love of learning and an inquisitiveness
3. Engaging with learning at home: conversations to increase language knowledge, reading, interest topics, history, museums, inquiry foci of the children.
4. Communicating effectively with the school.

So a true partnership between parents and the school will benefit the individual child greater than just a one-sided relationship.

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Dear Parents

You may be aware that Pippa Harmey (little sister of Georgia in Gr 1/2 LP and Alexis Gr KW) has been diagnosed with leukaemia.

We are sure you will join with us in keeping Pippa and her family in your thoughts and prayers as she undergoes her treatment.

Pippa’s parents, Yvette and Dave have asked for our help in a very important matter. If Pippa were to contract chickenpox or measles this would be very serious.

If you, your child or other friends or family have chickenpox or measles please inform the School Office as soon as possible.

This is especially important for families with children in Gr 1/2 LP and Kinder Wood.

This is a simple but very important way we can help Pippa on her journey to wellness.

Thank you in anticipation of your support.

Kind regards

Carol Seagar
Principal
IMPT - Family Life Parent Evening

Monday 30 May, 6.30pm - keep the date, a brochure has been sent out. We will be having lessons on Family Life Matters from 6 - 10 June.

Office Staff Away Next Week

Office staff will be away at a Finance Seminar next Wednesday 18th and Thursday 19th May. Could you please try to make payments, appointments, etc outside these days. Thank you for your assistance.

Emergency Lockdown Practice

We will soon hold an unannounced emergency practice with staff and students, to test our response to a potential scenario that staff identify a threat warranting the school go into lockdown (opposite to evacuation).

Like for fire evacuation drills, we recognised the worth to test this process. We have plans in place to make this practice as least disruptive to students as able.

If you have queries you are welcome to call our Safety Officer Simon Natoli on 0400 105 476

Survey Link

Thank you for the 29 responses to our survey on effective communication – the link will be open for the next month.
https://www.surveymonkey.com/r/WQTF692

School Starting Times

The first bell of the day is at 8.50am for children to start classes. They may be in class from 8.30 onwards.

Unpacking the daily MYTERN Message: Judging ourselves and others

Judging the roads that people have chosen is very easy to do. Discuss the fact that there are no wrong roads, as every road is either building your health or your resilience. Look for examples where you or someone else has been on a red road and were able to navigate back onto the green, outlining the positive aspects of such an experience. Talk about why it can be difficult to identify why you may have chosen a rough road when you are on it, as you are far too busy navigating the bumps. It is often only when it is well and truly in your rear vision mirror that you can appreciate the reasons for travelling such a challenging road.

So don’t be too hard on yourself or others. It is not the choice of road that shapes your experience; it is how you respond to it that counts.

What’s On outside school

Million Paws Walk
Sunday 15 May, walk starts at 11.00am
"Rescuing one animal may not change the world, but for that animal, their

See photos, newsletters, calendar and more on our website:
stm.tas.edu.au
Tree Climbing
From 17 May children who wish to will be allowed to climb a limited number of trees in the playground, when adult supervision is offered.

Markings on trees show the maximum height for a child’s feet - the rest of their body can be higher. White markings are approved heights for Kinder and Prep children, while yellow markings are for Grades 1 to 6 children.

Please be assured we have a process to inspect trees’ conditions, reapply worn paint markings and remind people of expectations.

Team App
Please note that Team App will now only be used for school notices and not class notices.