



St Thomas More's
Catholic Primary
School

No School Friday!!



STUDENT FREE DAY
Friday 20 May



BAND SOIREE
Tuesday 24 May, 5.30pm



KINDER 2017
Applications close
Friday 27 May

NEWSLETTER

From the Principal:



First Reconciliation Candidates

We ask you to keep the following students in your prayers as they prepare to receive the sacrament of Reconciliation for the first time next Tuesday, 17 May :

Grace Adams, Thomas Chambers, Brigid Kok-Connors, Eliza Duigan, Fraser Harrison, Mackenzie Kilby, Lachlan McInnes, William Rockliffe, Jasmine Smart, Scarlett Morrison, Alycia Twynam-Perkins.

I love this time of year – I hear choruses of poems being recited around the school with enthusiasm, rigour and determination. I appreciate the time that many students have spent practising at home. Research now confirms, something that we always knew, that parents do have an effect on their child's achievement at school. Different research studies place the effect of parental engagement between 0.43 and 0.74. And, when this effect size is complemented with the effect size of quality teaching, the resulting effect size is incredibly significant – achieving a possible two years in one. “ (Cathy Quinn, AEL, 38(1) 2016,p.30)

So what does this mean. Below is a chart of the effect sizes on student learning:

C. Seagar

Carol Seagar
Principal



FAMILY MASS

This Saturday, 14 May, 6.00pm
Sacred Heart Church, Newstead

Professor John Hattie's average effect sizes.

Mean effect-sizes from over 500 meta-analyses of various influences to achievement. Professor John Hattie

<u>Influence</u>	<u>No. of effects</u>	<u>Effect-Size</u>
Feedback	139	1.13
Students' prior cognitive ability	896	1.04
Instructional quality	22	1.00
Instructional quantity	80	.84
Direct instruction	253	.82
Acceleration	162	.72
Home factors	728	.67
Remediation/feedback	146	.65
Students disposition to learn	93	.61
Class environment	921	.56
Challenge of Goals	2703	.52
Bilingual programs	285	.51
Peer tutoring	125	.50
Mastery learning	104	.50
Teacher in-service education	3912	.49
Parent involvement	339	.46
Homework	110	.43
Questioning	134	.41

(sourced from www.teacherstoolbox.co.uk/T_effect_sizes.htm)

Support for students at home looks like:

1. Having high expectations of the child's potential to learn
2. Valuing the purpose of education - to engender a love of learning and an inquisitiveness
3. Engaging with learning at home : conversations to increase language knowledge, reading, interest topics , history , museums, inquiry foci of the children.
4. Communicating effectively with the school.

So a true partnership between parents and the school will benefit the individual child greater than just a one-sided relationship.

Dear Parents

You may be aware that Pippa Harmey (little sister of Georgia in Gr 1/2 LP and Alexis Gr KW) has been diagnosed with leukaemia.

We are sure you will join with us in keeping Pippa and her family in your thoughts and prayers as she undergoes her treatment.

Pippa's parents, Yvette and Dave have asked for our help in a very important matter. If Pippa were to contract chickenpox or measles this would be very serious.

If you, your child or other friends or family have chickenpox or measles please inform the School Office as soon as possible.

This is especially important for families with children in Gr 1/2 LP and Kinder Wood.

This is a simple but very important way we can help Pippa on her journey to wellness.

Thank you in anticipation of your support.

Kind regards

Carol Seagar
Principal

IMPT - Family Life Parent Evening

Monday 30 May, 6.30pm - keep the date, a brochure has been sent out. We will be having lessons on Family Life Matters from 6 - 10 June.

Office Staff Away Next Week

Office staff will be away at a Finance Seminar next Wednesday 18th and Thursday 19th May. Could you please try to make payments, appointments, etc outside these days. Thank you for your assistance.

Emergency Lockdown Practice

We will soon hold an unannounced emergency practice with staff and students, to test our response to a potential scenario that staff identify a threat warranting the school go into lockdown (opposite to evacuation).

Like for fire evacuation drills, we recognised the worth to test this process. We have plans in place to make this practice as least disruptive to students as able.

If you have queries you are welcome to call our Safety Officer Simon Natoli on 0400 105 476

Survey Link

Thank you for the 29 responses to our survey on effective communication – the link will be open for the next month.

<https://www.surveymonkey.com/r/WQTF692>.

School Starting Times

The first bell of the day is at 8.50am for children to start classes. They may be in class from 8.30 onwards.

Unpacking the daily MYTERN Message: Judging ourselves and others

Judging the roads that people have chosen is very easy to do. Discuss the fact that there are no wrong roads, as every road is either building your health or your resilience. Look for examples where you or someone else has been on a red road and were able to navigate back onto the green, outlining the positive aspects of such an experience. Talk about why it can be difficult to identify why you may have chosen a rough road when you are on it, as you are far too busy navigating the bumps. It is often only when it is well and truly in your rear vision mirror that you can appreciate the reasons for travelling such a challenging road.

So don't be too hard on yourself or others. It is not the choice of road that shapes your experience; it is how you respond to it that counts.



What's On outside school

Million Paws Walk

Sunday 15 May, walk starts at 11.00am

"Rescuing one animal may not change the world, but for that animal, their



Coming Up

Tues 10 - Fri 13 May
NAPLAN Testing

Tues 17 May
Reconciliation, 7.00pm
Sacred Heart Church,
Newstead
ICAS Digital Tech

Thurs 19 May
Board Meeting, 7.00

Fri 20 May
STUDENT FREE DAY

Tues 24 May
Band Soiree , 5.30pm

Fri 27 May
Kinder applications for
2017 close

Tues 31 May
ICAS Science

Wed 1 June
P&F Meeting, 7.00pm

Mon 13 June
Long Weekend

Tues 14 June
NIJSSA Cross Country I
CAS Writing

Wed 15 June
ICAS Spelling

Mon 20 June
Feast of STM

Thurs 23 June
Board Meeting, 7.00

Thurs 30 June
Foundation Band &
Strings Workshop

*See photos, newsletters,
calendar and more on
our website:
stm.tas.edu.au*

Tree Climbing

From 17 May children who wish to will be allowed to climb a limited number of trees in the playground, when adult supervision is offered.

Markings on trees show the maximum height for a child's feet - the rest of their body can be higher. White markings are approved heights for Kinder and Prep children, while yellow markings are for Grades 1 to 6 children.

Please be assured we have a process to inspect trees' conditions, reapply worn paint markings and remind people of expectations.

Team App

Please note that Team App will now only be used for school notices and not class notices.



Mothers Day Celebrations