From the Principal:

We celebrated the Feast Day of St Thomas More’s this week- the patron saint after which our school was named. St Thomas More, 1478 -1535, was a man with a law degree, a legal career in the English parliament and at his height he was the Lord Chancellor for Henry VIII(1529 – 1532). He was made a saint in 1935 for the courage he showed in standing up for the supremacy of the Pope over the Catholic Church and not supporting Henry VIII’s desire to be the Supreme Head. His loyalty to his King did not waiver during his imprisonment and even upon the scaffold, because his conscience could not allow his love of God and the institution of the Catholic Church to be overruled … and so gave his life.

I ponder today what St Thomas More would have said about the indeterminable courage that refugees show due to their experiences in this 21st Century world. The theme for Refugee Week this week is ‘with courage let us all combine’ - taken from the second verse of the national anthem. This theme celebrates the courage of refugees and of people who speak out against persecution and injustice.

‣ The courage not to deny identity or beliefs in the face of persecution.
‣ The courage to leave all that is familiar and step into the unknown in search of peace.
‣ The courage to keep going in the face of devastating loss, difficulty and despair.
‣ The courage to begin again, to work hard and to maintain hope in an unfamiliar land.

Let us all acknowledge and support the life journeys of others who experience much harder lives than us through no fault of their own.

Carol Seagar
Principal
Survey Link

Our survey on effective communication will be open for the next month. https://www.surveymonkey.com/r/NQTF692.

Unpacking the daily MYTERN Message: You can’t always MAKE things happen

We often spend a lot of time and energy trying to force things to happen. With children it may be wanting to make friends quickly; getting a new pet or a new bike; or being asked to sleep over at a friend’s house. With adults it could involve wanting a new job; a bigger house; a new car; or that long awaited overseas holiday.

The trouble is that while we concentrate on trying to make something happen, we often miss out on appreciating what we already have.

Family activity: Discuss examples of when you have tried to make something happen at the expense of appreciating now. Emphasise the importance of appreciating what you DO have instead of always wanting more. See if you can all find examples of what you would like to happen, and then discuss the consequences of not getting it immediately. Are you going to let the fact that it may not happen instantly ruin your life now? Take a deep breath; appreciate now and allow it to unfold naturally. It may surprise you how quickly it could then appear.

No Wrapper Week

Next week the SRC are encouraging all students to bring food to school that is unwrapped, so that we can try to reduce our rubbish problem in the school. They thank you in advance for your support of this initiative. This is just one of the initiatives the SRC are introducing to try and inspire their fellow students to be more sustainable and more conscious of our lovely school environment.

Parent-Teacher Interviews

Second week of Term 2. Please read letter in newsletter re new way of booking.

See photos, newsletters, calendar and more on our website: stm.tas.edu.au

Coming Up

Thurs 23 June
Board Meeting, 7.00

Thurs 30 June
Foundation Band & Strings Workshop

Fri 1 July
End of Term 2

Mon 18 July
Term 3 starts

Thurs 21 July
MJR Day
Board Meeting, 7.00

Fri 22 July
Rock and Roll Night

Mon 25 July
School Photos

Tues 26 July
NIJSSA Cross Country

Tues 2 Aug
ICAS English Exam

Mon 8 Aug
Mary MacKillop Feast Day

Tues 16 Aug
ICAS Math Exam

Rock and Roll Night
Friday 22 July at St Ailbes, Margaret St, 6-8pm
Music by the renowned Mr Barry Nas and band
$10 per family
Raffles on the night
A great night of dancing and fun for everyone
BYO nibbles and drink
Dear Parents

You may be aware that Pippa Harmey (little sister of Georgia in Gr 1/2 LP and Alexis Gr KW) has been diagnosed with leukaemia. We are sure you will join with us in keeping Pippa and her family in your thoughts and prayers as she undergoes her treatment. Pippa's parents, Yvette and Dave have asked for our help in a very important matter. If Pippa were to contract chickenpox or measles this would be very serious.

If you, your child or other friends or family have chickenpox or measles please inform the School Office as soon as possible. This is especially important for families with children in Gr 1/2 LP and Kinder Wood.

This is a simple but very important way we can help Pippa on her journey to wellness.

Thank you in anticipation of your support.

Kind regards

Carol Seagar
Principal

Catholic Schools in Tasmania Brochure

The National Catholic Education Commission produced a generic brochure to inform families and the broader community on how our schools are funded. We decided to do a similar brochure that was focused specifically on the funding of Catholic Education in Tasmania.

This information brochure, Catholic Schools in Tasmania, will be provided to families next week. There is also a link to the brochure on the TCEO website homepage.

With a federal election entering its final weeks, our focus has been on reminding our communities and our local elected representatives of the contribution of Catholic education in both Tasmania and Australia over the past 200 years till the present day.

Yours in Hope

John Mula
Director
Tasmanian Catholic Education

What’s On outside school

123 Swim
Classes start July, enrolments available now.
Infant aquatic classes begin at 6 months until approx 3-5 years old, with parent or carer in the water. Our Austswim qualified instructor will give you the guidance and support to ensure all activities are age related, fun and stimulating.
onetwothreeswim@outlook.com

NCN School Holiday Care
Amy Rd, Newstead, 6341 1555
Mon - Fri 8.00am - 6.00pm
For 5-12 year olds
Online at ncn.org.au

Ten Pin Bowling
Roll 'n' Strike Program for Grades 3-6 is a 10 week course
19 July - 20 Sept or 22 July to 23 Sept starting at 4.00pm
20 Innocent St, Kings Meadows
$12.50 per child per week
developmenttas@tenpin.org.au

YMCA Holiday Program
Poster at the office.

PCYC Holiday Program
Various activities
Book on 6344 2411
Parent/Teacher Interview Bookings

Dear Parents/Guardians

This year we will be trialling an online booking system for our Parent/Teacher Interviews as we hope this will make the booking process run much more smoothly. We will be placing details about this process in the newsletter as well as having reminders on Facebook and Team App closer to the date. A link to the booking website will be placed on our school website. This link will become active at 9am on the first day of Term Three (Monday 18 July). At this point spots can be booked for our Parent/Teacher Interviews, which will be in Week Two of Term Three. You will need to provide details when prompted online in order to book a spot. Once a spot is booked online it will no longer be available to others unless that booking is cancelled, at which point it will become available again. It is important that you only book one time slot per child unless your child is on a Funded IEP, in which case you may book a double slot.

Below is a list of instructions that explain how to make a P/T booking:

• To book a slot simply click on the booking link on our school website www.stm.tas.edu.au (this will not be available until Monday 18 July at around 9am), this will take you to the booking page.
• Click on the ‘Choose Class’ drop down menu and choose a class that you have a child in. Below you will see the days and dates of Week Two.
• Select a day that suits by pressing the green ‘Choose’ button under that date. This will open up a menu with possible time slots.
• Press the green ‘Choose’ button next to an available time slot that you want to book (it will say which slots are unavailable). Then press the green ‘Confirm Appointments’ button.
• Input your details and then select the green ‘Submit’ button. If you have already registered your details previously select the blue ‘Already Registered? Click Here’ button and input your login details, then click the green ‘Submit’ button.
• Now select the Check Box to agree to terms and conditions and then select the green ‘Confirm My Appointment’ button and your booking will be confirmed.
• You can book other time slots for other children by clicking on the ‘Home’ button in the top left hand corner of the screen and then repeating the process outlined above (you should not need to log in or put in your details again).
• You can also view your confirmed bookings by selecting the ‘Welcome...’ drop down menu in the top right hand of the screen and then selecting ‘View Appointments’. If you have made a mistake with a booking you can also delete it from this page.
• Please keep these instructions for future reference.

If you do not have Internet access and/or you are unable to use our online booking system you are more than welcome to ring Kathy or Christine in the office to book your slot. However, please call after 10am once morning attendance has been completed.

Kind Regards

Kurt Atkins
Assistant Principal
STM
WHAT IS THE NATIONAL DATA COLLECTION?
The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?
The aim of the national data collection is to collect quality information about school students with disability in Australia. This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?
All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?
All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?
A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?
Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and