

MAJOR INFRACTIONS

ACTIONS USUALLY GIVEN AND MANAGED BY TEACHER IN LIAISON WITH THE PRINCIPAL AND OR LEADERSHIP TEAM.
ALL INFRACTIONS MUST HAVE A REFERRAL FORM FILLED OUT AND GIVEN TO THE OFFICE

INFRACTION	DEFINITION	REGULAR STRATEGY	POSSIBLE ACTION
Abusive/inappropriate interaction with Peers and Adults	Threatening verbal or gestural interactions with peers or staff that are directed toward someone including swearing, name calling, or use of words or gestures in an inappropriate way.	<ul style="list-style-type: none"> • IMMEDIATE REMOVAL FROM AREA • ACCOMPANIED TO SUNROOM • INTERVIEW TO HEAR THEIR SIDE (natural justice) • PROACTIVE AND REACTIVE STRATEGIC PLAN <p>FOLLOWED THROUGH ALWAYS OFFICE REFERRAL</p>	<ul style="list-style-type: none"> • Restorative Justice • Conference regularly • Apology • Restitution • Lunchtime detention • Letter to Parents • Parent Meeting • Individual Behaviour Plan • Involvement of Support Staff • Suspension • Impose a Behaviour Improvement Condition - solutions focused.(BIC) • PROACTIVE AND REACTIVE STRATEGIC PLAN FOLLOWED THROUGH
Fighting/Physical Aggression	Actions involving serious physical contact where injury may occur (e.g hitting, kicking, throwing objects at, pushing, etc)		
Harassment	Student delivers disrespectful messages (electronically, verbally or gesturally) to another person that includes threats, intimidation, obscene gestures, pictures or written notes. Disrespectful messages include negative comments based on race, ethnicity, disability, religion, gender, age, national origin or sexual orientation.		
Deliberate Disruption/Defiance	Behaviour causing an interruption in a class, building or playground activity where the student is not responsive to repeated directions. Disruption includes sustained loud talk, yelling or screaming; noise with materials or body parts; roughhousing; sustained out of seat behaviour; verbal refusal to comply with repeated instruction.		
Property Misuse	Unauthorised and in appropriate use of school property including technology (e.g downloading of software sites, pictures, etc; changing computer settings; or providing personal information to web sites).		
Property Damage/Vandalism	Student participates in an activity that results in substantial destruction or disfigurement of property.		
Forgery/Theft	Student is in possession of, having passed or has been responsible for removing a possession or has used identifying information from another person.		
Use/Possession of Tobacco, Drugs or Alcohol	Student is in possession of or caught using tobacco, drugs or alcohol.		
Continued Minor Offences	Student exhibits continued minor offences with no regard for consequences.		
Bullying	Verbal, physical, emotional, social ... all forms of bullying.		
Indecent sexual behaviour	Any behaviour that is sexual in content or form that is offensive or inappropriate.		
Repeated minor infractions	Any behaviours that were minor but occurred frequently enough to warrant more intervention.		
