

MINOR INFRACTIONS

Minor Infractions are to be managed in the situation by the staff member or teacher.

Keep a record of minor infractions once they are forming a pattern as they may escalate into Major Infraction

INFRACTION	DEFINITION	REGULAR STRATEGY	POSSIBLE ACTIONS
Inappropriate Language	Non threatening non directed verbal or gestural messages used within conversation that include swearing, name calling, or use of words in an inappropriate way.	Step 1: Redirection (Warning) Step 2: Time out in class Step 3: Relocation Class (up a Grade) Step 4: Office Referral <u>Playground:</u> Step 1: Redirection (Warning) Step 2: Time Out next to the duty teacher Step 3: Time out in a supervised space (sunroom, seat outside) Step 4: Office Referral	<ul style="list-style-type: none"> • clean up duty with duty teacher • moved to another area • separation • time out/cool down • time with teacher at recess/lunch • assigned play area • parent contact • note home • letter home • tag the teacher on duty
Defiance/disrespect	Refusal to follow classroom or school rules, or staff directions, talking back and or socially rude interactions., or interfering with another student’s work, or belongings. Unsafe use of equipment.		
Rough play	Non threatening physical interactions.		
Lying	Student delivers message that is untrue and or deliberately violates rules.		
Dress Code Violation	Not wearing the appropriate school violation.		
Distracting Others	Deliberately distracting others and disrupting learning.		
Unsportsmanlike behaviour	Deliberately upsetting a player through unfair play.		
Abiding by the bells	Deliberately being late due to bell avoidance		