

DRAFT 2	All Settings	Walkways and Hallways	Classroom	Playground	School gates	Library	Specialist lessons	Assembly/ Church
Respect Ourselves ATTITUDE Go-kart TAKE THE GOOD WITH THE BAD SM – all, except express emotions appropriately	Stand Strong Wear uniform correctly, with pride  Tell a trusted adult about damage to yourself, others or property	Anywhere within 5 m of a building WALK	Stay on task SM/DSD  Do your best SM/BCRA Be Organised SM/WI&SI Ask for help when you need it	Stand Strong & Observe personal space  Look after your own items  Join in	Wait quietly Sit on new tiled area Look after your own belongings	Walk in quietly and respectfully  Observe personal space		Walk in quietly and respectfully  Be aware of uniform and posture  Active listening
Respect Others ATTITUDE WEST GTS SoA (social awareness) – all SoM – negotiate and resolve conflict	Observe personal space Use good manners Be kind Positive language Use kind body language	Use inside voices  Walk to the left	Use inside voices  Observe personal space  Keep hands to yourself  Listen to others  Allow others to learn  Respect and listen to all adults	Include others  Play fair  Play by the agreed rules  Know the rules	Move on once Mum/Dad are met Parents need to enter school grounds to meet children.	Hands to self  Inside voices  Use manners and courtesy towards librarian  Return books on time	Encourage and include others	Enter and exit quietly  Listen attentively  Hands and feet to yourself  Eye contact to speaker
Respect School Property ATTITUDE SoM (social management) – all SoM – except negotiate and resolve conflict	Pack up/ return school equipment	Use the correct bins  Pick up litter  Pack up equipment/ materials	Only write on paper, books  Pencils, pens are only for writing, drawing  Reduce, Re-use, Recycle	Return all school equipment  Collect natural resources from the ground only  We treat our gardens carefully.	Keep hands and feet to yourself	Put books away where they belong  Use your library bag  Handle books gently	Look after and care for equipment  Use equipment for correct purpose  Only write on paper and books	Return church items

Key –

SA – Self Awareness

SA/ RE – self awareness/recognise emotions

SA/ RPQ&A – self awareness/ recognise personal qualities and achievements

SA/ UTAL -self awareness/ understand themselves as learners

SA/DRP – self awareness/ develop reflective practice

SM – Self Management

SM/ EEA -self management/express emotions appropriately

SM/ DSD – self management/develop self-discipline and set goals

SM/WI&SI - self management/ work independently and show initiative

SM/ BCRA – self management/ become confident, resilient and adaptable

SoA – Social Awareness

SoA/ADP – social awareness/appreciate diverse perspectives

SoA/CCS – social awareness/ contribute to civil society

SoA/UR -social awareness/ understand relationships

SoM – Social Management

SoM/CE – social management/communicate effectively

SoM/ WC – social management/ work collaboratively

SoM/ MD - social management/ make decisions

SoM/N&RC – social management/ negotiate and resolve conflict

SoM/DLS – social management/ develop leadership skills